



Kia Ora, Kia Orana, Malo, Talofa Lava, Bula Vanaka, Malo e Lelei, Fakaalofa Lahi atu, Namaste, Talofa Ni and Warm Pasifika Greetings!

Principal's Message

COVID-19 Updates

Learning Resources for Students

Thank you again to staff and parents/caregivers for your commitment this week in preparing and distributing learning resources for students.

A total of 173 hard packs were prepared by staff on Monday morning and later distributed by staff.

We also provided 41 Chromebooks to senior and middle students who did not have devices.

This week we have a small group of students who have returned to school at Alert Level 3 operating in two bubbles. We have a staff roster in place assigned to each 'bubble' and supported by school leaders.



Getting set to follow the leader. Jennie McLaren joined the group. Wendy Falconer assisting.

Looking ahead to Week 7

I will be meeting with school leaders tomorrow to review next week's plan which may continue at Alert Level 3.

However, here is a reminder for everyone in case there is a change to **Alert Level 2**.

- All early learning services, schools, kura and tertiary education facilities are open to everyone.
- Schools should put extra public health control measures in place to prevent the spread of COVID-19 and keep staff, ākonga (students) and tamariki (children) safe.
- Schools should provide distance learning options for tamariki (children) who cannot attend school – for example, if they need to self-isolate.
- School events or activities like performances, cultural events and sports can continue. Ākonga (students) and teachers do not need to physically distance. But parents, carers and whānau who visit the school should try to keep 2 metres apart from people they do not know.

Aotearoa New Zealand Histories (Part Two)

Aotearoa New Zealand Histories update (Part Two)

“If we want to shape Aotearoa New Zealand’s future, start with our past.”

There are three elements to the histories curriculum content. Schools choose topics and develop lessons and activities to weave these elements together.

UNDERSTAND: Three big ideas -

Maori history is the foundation and continuous history of Aotearoa New Zealand.

Colonisation and its consequences have been central to our history for the past 200 years and continues to influence all aspects of Aotearoa New Zealand society.

Aotearoa New Zealand’s history has been shaped by exercise and effects of power.

KNOW: Three national contexts -

Whakapapa me te whanaungatanga

The way the past shapes who we are today, our family links, connections, and stories that are woven into our collective and individual identities.

Tūrangawaewae me te kaitiakitanga

The relationships of individuals and groups with the land, sea and resources.

Tino rangatiratanga me te kāwanatanga

Concepts of power, authority and control centered around Te Tiriti o Waitangi and The Treaty of Waitangi. It considers the history of relationships between the state and the people who lived here and in the Pacific.

DO: Three inquiry questions practices -

Identifying and using sequence.

Identifying and critiquing sources and perspectives.

Interpreting past decisions and actions.

Link to further information www.education.govt.nz/aotearoanzhsitories



Important Reminder

The Malfroy School Community Consultation

30 August - 10 September is live. We would encourage every parent and caregiver to complete this survey, which was last done in 2019

“We always shine at Malfroy School”

Next week - Aotearoa New Zealand Histories Part 3

Take care, stay safe, stay well.

Nga mihi

Nicky Brell & Staff

Check out Fair Go, on TV1 at 7:30pm on Monday the 6th of September to find out about CHANGE HEROES...



What do you do when you are stuck at home during lockdown? Well, if you are Hunter (age 8) from Room 13, you win chess tournaments online! Hunter (rating 133) has been winning games against players rated much higher than him (700 and 800), and on Sunday he placed 1st in the Online Sarupu Cup in the under 10s category (3rd overall in the pawn division)! He has won a medal for this outstanding effort. CONGRATULATIONS Hunter (we're so proud of you!). His next challenge is to win at the regionals to qualify for the National Championships! All the best.

lockdown learning



**Room 14
Lockdown:
Emily is
making
cheese rolls
for her family.**



**Room 14 Lockdown:
Kaysen is making crystals.**

**Room 3 Lockdown:
Cody made playdough with his Mum
and sent through pictures of his
finished creations.**



**Room 14 Lockdown:
Kyler is learning
Japanese.**