

Malfroy School

We Always Shine

FOUNDED 1967

196 Malfroy Road

Rotorua

Phone: (07) 348 8588

Absentee Text: (027) 462 8651



Principal's Newsletter Term 2 Week 9

11 June 2020

Kia Ora, Kia Orana, Malo, Talofa Lava, Bula Vanaka, Malo e Lelei, Fakaalofa Lahi atu, Namaste, Talofa Ni and Warm Pasifika Greetings!



With the announcement on Monday by the Prime Minister about moving to Alert Level 1, we sent out a special newsletter on Tuesday with key updates. Social distancing restrictions have been lifted. We will continue to maintain good cleaning routines and people who are unwell will need to remain at home. It will be important that we continue with good hygiene practices also. Thank you for your patience and support over the last few months.

School times

Children may arrive at school from **8.30am** to start school at **8.55am**.

Morning Interval is from **10.40am - 11.00am**, and lunch time from **12.30pm - 1.25pm**.

A bell at **2.55pm** signals the end of the day. All children should be cleared from school by **3.15pm**.

Parents, caregivers, visitors and contractors sign in/sign out

Everyone will continue to enter and leave the school from the school office. We are supporting contact tracing by having a QR code poster at our school office. So if you haven't already downloaded the NZ COVID Tracer app the Ministry of Health's [NZ-COVID Tracer app page](#) has information to help you do that.

For all enquiries, requests and deliveries please see Julie Calkin (Office Manager)

For enrolment enquiries Jennie McLaren (DP/SENCo) will assist parents and caregivers.

For all other enquiries, I will be available on request.



NO TURN RIGHT between these times; 8.30am-9.00am and 3.00pm-3.30pm. This sign was erected to eliminate the hazard of accidents occurring at peak times during the morning and afternoon.

While most of our parents and caregivers observe the purpose of this road sign, others are not. We have seen "near misses" when drivers have decided to take the risk because it is more convenient. I would urge you to think of the consequences if an accident was to occur - not only for yourself and passengers, but also the other driver.

Do the right thing and turn left. Everyone will be safe!

What's inside

Principal's Message

Page 1 and 2

New Students

Page 4

Class Page

Page 3

Office Notices

Page 4

Stories from Students

Page 4

Sports Results

Page 4



Support Staff Week

This week throughout New Zealand, schools are celebrating and acknowledging the great work our support staff do in the classrooms and around school. With the recent announcement the Teacher Aides pay equity claim (submitted in 2016) was finally accepted by the Ministry of Education, we are pleased our colleagues have finally been given the recognition they fully deserve.

We would like to acknowledge the wonderful work, care and dedication our support staff show to students and teaching staff.

Kaiawhina/Resources/Student Support: Flora

Ngati Whakaue Literacy: Jan, Hinewai

English Second Language: Marilyn

On-going Resource Support and In-Class Support: Marta, Ashleigh, Lesley, Chrissy

Rumaki Kaiawhina: Awhina

Montessori Teacher Assistant: Hayley

Office Manager: Julie

Library/IT Manager: Gaylene

School Executive Officer: Lynda **School Caretaker:** Kevin

Long Service Recognition

Congratulations to the following staff who have given loyal service to Malfroy School.

20 Years Long Service



Jan Brown



Tessa Threadgill

10 Years Long Service



Jenny Brell

Nga mihi

Nicky Brell & Staff

Reading book stock take



We will be doing a stock take of all readers over the next few weeks. Can you please do a search at home for any Malfroy School reading books and send them back to school. We spend thousands of dollars each year buying books for students to read and replacing lost ones. Any sent back will be gratefully received!



Room 12



Siapo Art



Learning intention: Create an effective siapo using symbols that represent aspects of ourselves.

Success criteria: Create a siapo that represents us, our friends or our families.

To celebrate Samoan Language Week we created our own Siapo. Siapo, also known as tapa, is one of the oldest Samoan cultural art forms. For centuries Siapo has been passed from generation to generation. Even so, it has fast become a nearly extinct art form. Siapo is not only a decorative art, it is a symbol of Samoan culture. It's uses include clothing, burial shrouds, bed covers, ceremonial garments and much more.



Nandito Ferretti Art



We were inspired by the artwork of Nandito Ferretti

Learning Intention:

To create our own version of Nandito Ferretti art using cardboard and other materials.

Success Criteria:

1. Use Cardboard to create art
2. Make art pop out - 3D
3. Paint and colour artwork
4. Be creative



We were inspired by these art based activities to develop our knowledge around geometry. We used art to learn about shapes, angles and symmetry.

Message from the office

Welcome to our new students and their family

Desmond - Room 6
Izabella - Room 1
Jeriko - Room 1
Tia - Room 2



Lunches in School

Please check the weekly lunch menu on our Facebook page and the school app. If they know what they would like before school, this would make it easy for the class teacher each morning.

Malfroy School App

Stay connected!
Download our school App now to get all the notices direct to your mobile device



Malfroy Miniball Results

Team	Win/Loss	POD
Malfroy Majors	TBC	
Malfroy Middles	TBC	
Malfroy Midgets	Loss	Rhea, Mason and Hikiana

Get ready for summer and swim with

SWIM ROTORUA



Swim Rotorua Swimming Club provides professional coaching for children who have already learnt to swim right through to swimmers competing at national events. We run a very successful Junior Academy which caters for swimmers aged 8 to 12 years who would like to improve their strokes and take part in local swimming competitions. We offer a very flexible timetable from Monday to Friday afternoons in the 25 metre pool at the Rotorua Aquatic Centre. Get ready for the summer, join now, and see your child make lots of progress and have plenty of fun. For further information, please contact Tara Watt on 022 3326922 or at swimrotorua junioracademy@gmail.com

'Stepping up - 'Upane' Malfroy School New Entrant Student Transition to School Programme

Every Wednesday from 1.30-2.45 p.m. we look forward to welcoming your child and helping them to prepare for their transition into Malfroy School.

The aim of our transition to school programme, 'Stepping Up—Upane' is to ensure a smooth changeover from Early childcare/home care to the school situation in a happy and very supportive way. Children from 4 to 5 years are welcome to attend.

The Learning Outcomes that we focus on at 'Stepping Up' are:

Developing Self Esteem

Developing Social Skills

Formal Routines

Early Literacy and Numeracy Skills

Fine Motor Skills

Oral Language Skills

'Stepping Up—Upane'

Happens every Wednesday afternoon of the school term in Room 1 or Room 7, with our New Entrant Teachers, Whaea Raeleen and Whaea Linda from 1.30-2.45p.m. at Malfroy School.

If your New Entrant child is able to have at least 4 visits prior to them starting school then this really helps them to make an easy and stress-free the transition to school when they do start.

If you have a child starting at Malfroy School this year, call into the Office and pick up a 'Stepping Up—Upane' transition pack and enrolment form.

Persuasive writing

***I think that you should get me a puppy for my birthday
Firstly you will not need to pick up the dog poop, I will.
Secondly you will not need to take the dog for walks, I will.
Thirdly, I will get more exercise when I have a dog.
Also I will not be on the Xbox all the time.***

***Finally I won't get bored a lot of the time like I do now.
Mum it will be a good idea to get me a puppy because then a puppy will not get put down.***

Written by Vincent, Room 8

Persuasive writing

**To let me cook dinner on a Wednesday.
Did you know that if kids cook dinner it can help to practice basic math concepts and build language skills.
Firstly I can learn how to cook better and I can learn how to read a recipe book better.
Secondly it can get me off my device.
Thirdly it can help me interact with the family.
Finally it can help me learn not to burn my food.
In conclusion I hope that you will say yes because this means so much to me.**

Written by Kacey, Room 8