



Kia Ora, Kia Orana, Malo, Talofa Lava, Bula Vanaka, Malo e Lelei, Fakaalofa Lahi atu, Namaste, Talofa Ni and Warm Pasifika Greetings!

What makes us special?

Wednesday 25 March will be a day we remember. We were moving into **Alert Level 4 "lockdown"**. This was an unprecedented moment in our history with New Zealand joining other nations of the world in combating the spread of COVID-19.

Jacinda Ardern's call to "**Go Hard, Go Early**" highlighted the importance and urgency of the situation. Other countries had experienced devastating outcomes within their borders.

The restrictions placed on everyone were challenging and necessary. Many commentators have observed and stated the public health and safety objectives of the lockdown have been achieved. We have seen and heard of examples of people showing their resiliency, empathy, kindness and community spirit. Sadly the magnitude of the pandemic has affected families and communities with loss of life, hardship and uncertainty.

Everyone has a story to share about their experiences. When we return to school with everyone present and accounted for, it will be important we '**take a big breath and reset**' and remember our school routines. **Some routines will be new.** Our expectations will need to include time for students, staff and the school community to **reflect together** and share our stories. This too will be a special time.

Staffing update

We have made two changes to our staffing roster during the lockdown period.

Carey Bennett (Room 9 Class Teacher) has won a position at Kaitao Intermediate and Rotorua Specialist School (Kea Street) as a **Learning Support Coordinator**.

Carey has been a valuable member of our staff; as an effective class teacher she has empowered her students to learn as independent thinkers in a collaborative and inclusive environment; as a curriculum leader in Literacy at Malfroy School and the Rotorua Central Kahui Ako she has led with a clear focus on supporting teachers in best practice strategies and assessment; as a digital technologies expert Carey has embraced the visible learning elements to collaborate with colleagues the Learning Dispositions of Visible Learners resulting in redefining our learners as **CPR - Collaborators,**

Problem

Solvers, Risk Takers.

As an avid mountain biker Carey has been taking groups through a bike skills programme over the last two years. We wish her well in her new position.



Welcome to **Morag Owen** and **Jo Jenkins** who will be job sharing in Room 9 to the end of Term 2. Both teachers are well known to our students and school community. Whaea Jo will know many of the students in Room 9 and Mrs Owen has been relieving at Malfroy School for the last 3 years.

Delyse Bell will be relieving in Room 3 while Whaea Anna is on maternity leave. Delyse is an experienced Junior teacher having worked in several local schools. She has already sent a personal class newsletter to the children and parents of Room 3. Since the start of this term, Delyse has been supporting the children's home-based learning programme.

Staff and children returning to school Alert Level 2

Today's announcement from the government has provided us with a clear direction of what we can expect over the next two weeks. The key message for schools to open at Alert Level 2 is about being **safe** and **sensible**.

A further announcement will be made next **Monday 11 May**. If the decision is to move to Alert Level 2 this will happen the following week on **Monday 18 May**. Therefore we will remain at Alert Level 3 until that happens.

We will be releasing a special school newsletter tomorrow to provide you with more details of how we expect to provide a safe and sensible environment at Malfroy School.

'Student Wellbeing and Learning from Home' survey Year 4-8

Thank you to all Year 4 - 8 students who completed this survey. Your feedback will be important as it will help the government, schools, teachers and parents understand how you felt about COVID-19 and learning from home. So well done!

You may be interested to know that teachers and management were also offered to complete a similar survey this week.

United we stand! Stay alert, stay safe!

Nga mihi
Nicky Brell & Staff

Alert Level 3 - Y1 to 3 Bubble

We persevered to create crazy Pinecone People.

Fitness using balloons.

We made Eggasurs from egg cartons.

Tomorrow we discover whether our egg experiment will work. Will our eggs now bounce?



Room 5 Bubble

Last week our students in Room 5, alert level 3 bubble, made colour bubbles and volcanos. Keeping within the 2 metre required distances, the students enjoyed themselves and had lots of fun.



Rube Goldberg Machine Challenge

What is it, you may ask. Do you love puzzles? Try this one with your whole family. Watch the tips below for some ideas.

You can choose to try to make your own or just do part of one, it's up to you. A Rube Goldberg Machine is a type of machine which is intentionally designed to perform a simple task in an indirect and overly complicated way. It is usually made by a series of simple machines, such as levers or pulleys, and the action of each device triggers the next. Building these machines encourages creative thinking, problem-solving, perseverance, and resilience. It takes a long time and a lot of hard work to be successful!

Here is an example of a Rube Goldberg machine as illustrated in the picture 👁️ watch this clip: <https://youtu.be/8TFno6vOT8c>



Also 👁️ watch this link to show you some tips and tricks when making your Rube Goldberg creation: <https://youtu.be/MgDF1tyoOvU>