

Malfroy School

We Always Shine

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Principal's Newsletter Term 2 Week 2

23 April 2020

Kia Ora, Kia Orana, Malo, Talofa Lava, Bula Vanaka, Malo e Lelei, Fakaalofa Lahi atu, Namaste, Talofa Ni and Warm Pasifika Greetings!

In today's school newsletter we cover the main points in planning for our return to school from **Wednesday 29 April**. The plan is based on the 2-week period at Alert Level 3 in a school setting.

Children returning to school will be on the Alert Level 3 Malfroy School Roll

At this stage we can confirm there are 13 children who are returning to school for the 2-week period. This could change as some parents and caregivers are waiting to confirm their work schedules. Staff have not been able to contact every parent and caregiver.

If your circumstances change where a child must attend school you will need to give the school office **24 hours notice** please.

School times, signing in and signing out through the school office

Please wait at the main door for instructions.

Children may arrive at school from **8.45am** to start school at **9.00am**.

Morning Interval is from **10.40am -11.00am**, there will be a shortened lunch time from **12.30pm -1.15pm**.

Children can sign out through the school office from **2.45pm**. All children should be cleared from school by **3.00pm**.

If a parent or caregiver is late you will need to phone the school office to give us an approximate time of picking up your child. Please do not give this responsibility to an older school-age sibling.

Parents, caregivers, school personnel, visitors and contractors sign in/sign out

Everyone will be required to enter and leave the school from the school office. All enquiries, requests and deliveries will be managed by Julie (Office Manager) and Lynda (Executive Officer).

For enrolment enquiries Jennie McLaren (DP/SENCo) will assist. For all other enquiries, I will be available to assist.

Working and playing in our "Bubbles"

Children will be placed in three bubbles relative to their year group. The **Junior 'bubble'** will be based in Room 2 (front block), the **Middle 'bubble'** will be based in Room 5 (front block) and the **Senior 'bubble'** will be based in Room 10 (middle block). The exception will be made for siblings who are in different year groups being placed together in the same 'bubble'.

During break times the 'bubbles' will be assigned a specific area to play and eat.

A variety of equipment will be provided and different areas of play will be accessible. Staff will supervise at all times.

Personal hygiene routines and safety

Sanitiser will be available **inside** and **outside**. Everyone (children, parents, caregivers, school personnel, visitors, contractors) will be required to use the **dispenser** as they enter our school.

In managing the use of the **toilet areas** each bubble will be assigned to one of two areas and only one person at a time may use the toilet.

An **evacuation drill** will be held in the first week to ensure everyone is aware of the procedures. COVID-19 physical distance requirements will be followed with **1 metre (inside)** and **2 metres (outside)**. All **surfaces** and **play equipment** will be cleaned regularly during the day, and at the end of the day. **Contact tracing records** will be maintained at the school office and in each of the three classrooms. **CH Construction contractors** will be on site and continue with the school hall project. [Public Health Requirements for Schools.](#)

Home-based and school-based learning continues for Weeks 3 and 4

School devices, online learning, and the Ministry of Education Learning packs will continue to drive children's learning over the next two weeks. Teachers working from school and home will provide your child support during the day.

We would like to acknowledge parents, caregivers and whanau members who have helped students cope with the demands of learning at home. Thank you to our staff who have been helping directly and indirectly. **United we stand! Stay alert, stay safe!**

Nga mihi
Nicky Brell & Staff

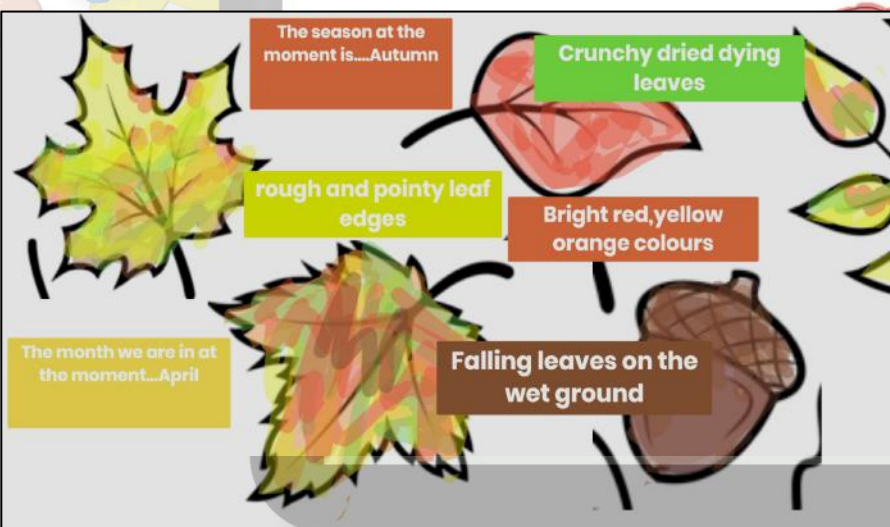


Getting school devices ready for the courier to deliver to students this week

Lockdown

Here is what some of our students been doing during the lockdown? What has your bubble been doing?

Room 6 - During Lockdown



Lockdown

Here is what some of our students been doing during the lockdown? What has your bubble been doing?

Interview a family member - They do not need to be in your bubble

1. What is your name? Haley.
2. Were you named after someone else? yes.
3. How are you related? mum.
4. Do you have a nickname? yes bells or mum.
5. What is your occupation? administrator.
6. What do you do at your job? community support worker.
7. Where did you grow up? Rotorua and Auckland.
8. What high school did you go to? Papakura and Western heights high school.
9. Who was your favourite teacher and why? Whaea Katarina she believed in me.
10. When you were my age what was your favourite thing to do? swimming and catch up with cousins.
11. As a child what did you want to be when you grew up? doctor



WHANAU

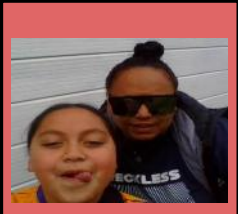
Their favourite things:

Colour: gray
 Animal: rabbit
 Food: chocolate
 Sport: chocolate
 Song: no body
 Hobby: crafting.
 Singer/Band: whitney houston
 Book: goosebumps

Room 12 - During Lockdown

Interview a family member - They do not need to be in your bubble

1. What is your name? Delaney Durham
2. Were you named after someone else? No
3. How are you related? Mother
4. Do you have a nickname? Lanez
5. What is your occupation? Teacher Aide
6. What do you do at your job? Help students
7. Where did you grow up? Putaruru
8. What high school did you go to? Putaruru High School
9. Who was your favourite teacher and why? Liz Nicholson, I was the favourite student
10. When you were my age what was your favourite thing to do? Play with the neighbors children
11. As a child what did you want to be when you grew up? A Mum



WHANAU

Their favourite things:

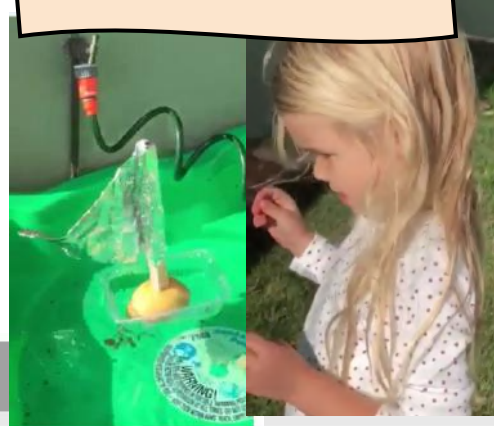
Colour: Blue
 Animal: Turtle and Dolphin
 Food: Subway and fish
 Sport: Touch
 Song: The gambler
 Hobby: Stay home with family
 Singer/Band: Kenny Dale
 Book: Facebook

Floating boat and wind powered car created by Kyler Rm 14 Y2



Room 14 - During lockdown

Emily's Boat that floats Y1 Rm 14

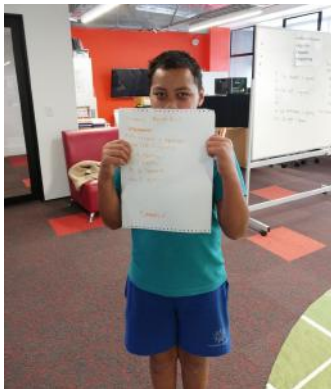


Kai Rm14 and Kaysen Rm3 playing monopoly



Room 11's Museum Visit

Room 11 had the opportunity to visit the library during term one where they took part in many activities telling the story of Tamatekapua and the Voyage from Hawaiki.



Kaukura did an awesome job coming up with a sequence of steps using the coding symbols. He was able to create a map that others could use to get from one place to the next. Well done Kaukura!

Lukas S, Anaru, Johendrix and Eden working together to match the correct resource cards with its correct task.

Josaiah and Kaukura testing out their map following their coding sequence.

Groups were challenged to pick an item they thought would be important for their survival. Lukas Saville did a great job explaining why his group picked the resource that they did. Great work Lukas!

LOCKDOWN BURGER

Ashmit created his own burger during lockdown. It looks delicious!



<https://safeyoutube.net/w/Rni7>