

Kia Ora, Kia Orana, Malo, Talofa Lava, Bula Vanaka, Malo e Lelei, Fakaalofa Lahi atu, Namaste, Talofa Ni and Warm Pasifika Greetings!

POWHIRI - It was a great occasion welcoming new students, staff, parents, caregivers and family members to Malfroy School last Friday.

From the time the karanga (call) started by Whaea Hinewai and reciprocated by Whaea Awhina, everyone embraced the importance of this event. The Kapa Haka group, joined by the rest of the school, were in full voice in the haka and waiata.

Our kaumatua lwi Te Whau (School Kaumatua) and Bryce Murray (Ngati Whakaue) complemented their messages of whanaungatanga (making connections), manaakitanga (relationships and belonging), and kotahitanga (unity).

At the conclusion of the formalities, Mrs McLaren announced four new Ambassadors (student leaders). Tiana Dean, Cody Sinnott, Sachin Unka, and Kobe Wiringi. Congratulations!





Ambassadors have their say

What do you think of the Healthy School Lunches? What do you hope to achieve with your learning goals this year?

Manaia - I loved all the lunch choices so far, although some were cold. My learning goals this year are to do better in Pangarau, Tuhituhi, Panui and Putaiao.

Patience - The lunches have been great. I want to improve in maths and learn more about those things that are useful.

Kobe - I love the choices. The food is very tasty, mostly the chicken on rice, and the pasta with tomato sauce. My learning goals will focus on improving spelling and writing. **Johendrix** - The lunches have been tasty and healthy. Doing better in maths and spelling will be my focus this year.

Strategic Priorities 2020

There are six strategic priorities in our School Charter. Student Learning, Student Wellbeing, Connecting our Curriculum and Learning Environments were highlighted previously. Here are the last two priorities;

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Malfroy School App

Download from the app Store today and stay connected. Get all the information direct to your mobile device.



Community Engagement - Parents and whanau are knowledgeable and engaged with learning so that they can better support their children's learning. *Working together for a common purpose brings the school and home together. You have experiences, skills, knowledge and resources that can help us at school - everyone benefits. Make every effort to involve yourself with your child's education, no matter how big or small.*

Theory of Improvement - The integration of evaluation, inquiry, and knowledge building processes and the professional capability to engage in, and use these processes, create the organisational conditions for improving student outcomes. *As teachers and support staff we are continually looking at ways of improving what we do. There is a lot of focus in using evidence-based practice to try new approaches, review and assess our programmes and outcomes, collect the views of others to see that we are making a difference in the lives of our students.*

School Donations Scheme

Malfroy School receives a grant from the Ministry of Education that provides funding for curriculum related activities and resources.

At Malfroy School this funding will help pay for EOTC, overnight camps and Swimsation. Parents and caregivers will be required to pay for the Life Education programme, stationery, sports fees associated with out-of- school competitions, out-of-school exams, the Science Roadshow and Shows.

We may ask for a contribution to some of the costs associated with overnight camps.

Out and About at Malfroy School



Keyani reading his story about Tamatekapua

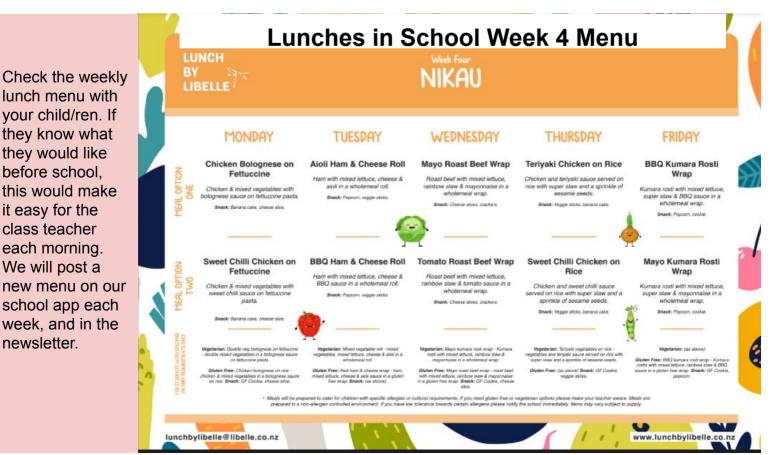


Touch rugby practice with Matua Kerry



Handwriting in Room One

Nga mihi!





We have been learning about growth mindset Learning Intention:

- Identify and define what growth mindset is
- Understand the difference between a fixed and a growth mindset
- Take steps to develop a growth mindset
- Use a growth mindset continuously in my learning.

Success Criteria:

I can answer the questions: What is a growth mindset? Why is a growth mindset important? How can I have a growth mindset?



Collaborator we.... explore, share, listen, reflect.

NOTICES / REMINDERS

Office

Personal Details

Have you moved? Has your phone number changed?

Can you please contact the school office and update your details. For emergency situations these need to be current.

SunSmart

Please be sun smart this summer. With all this beautiful sunny weather we are having, ensure your children are protected from the sun. Sunscreen, a school hat and no polar fleeces on hot days.

School Sun hats are available from the school office.

Welcome to our new student

Tayla - Room 6 Tessa - Room 8 Israel - Room 3 Asa - Room 1 Maia - Room 2 Paris - Room 8 Awa - Room 8

Book Club

Book Club issue 1 for 2020 is here. Order online through scholastic.co.nz/LOOP or send the filled in form and payment back to the school. Orders close on March 20th, so you have plenty of time to choice.



Flippaball Results

Teams	Win/Loss	POD
Senior Team	Loss	Amelia
Middle Team	Loss	Anahera-Rose

Touch Rugby Results

Teams	Win/Loss	POD
Speedsters	Loss	Sade
Stingrays	Loss	Kahurangi

'Stepping Up'— 'Upane'

The Malfroy School

New Entrant Student

Transition to School Programme

EveryWednesday from 1.30-2.45 p.m. we look forward to welcoming your child and helping them to prepare for their transition into Malfroy School.

The aim of our transition to school programme, 'Stepping Up—Upane' is to ensure a smooth changeover from Early childcare/home care to the school situation in a happy and very supportive way. Children from 4 to 5 years are welcome to attend.

The Learning Outcomes that we focus on at 'Stepping Up' are:

Developing Self Esteem

Developing Social Skills Early Literacy and Numeracy Skills

Fine Motor Skills

Early Literacy and Numera Oral Language Skills

'Stepping Up—Upane'

Happens every Wednesday afternoon of the school term in Room1 or Room 7, with our New Entrant Teachers, Mrs Threadgill and Whaea Linda

from 1.30-2.45p.m. at Malfroy School.

If your New Entrant child is able to have at least 4 visits prior to them starting school then this really helps them to make an easy and stress-free the transition to school when they do start.

If you have a child starting at Malfroy School this year, call into the Office and pick up a 'Stepping Up—Upane' transition pack and enrolment form.

Office Hours: 8.00-3.30 Mon-Fri.

Learn to code your own games

for youth aged 7 to 18 years

Code Club is on Thursdays 3.30pm - 4.30pm 4.30pm - 5.30pm Gold coin donation per session. Please make sure you are registered. Contact: jessica.wilkes@rotorualc.nz

or go to https://bit.ly/2N6YhII

GIRLS' CLUB

tional Christian mover

brigade soft methodola Christian movement for girs aged 5 - 16. Brigade Rotrora meets on Thursday evening for activities, games and stions. Club nights, outings, camps, adventure sports and international ts, all offer girls opportunities to enjoy challenges, grow friendships, new skills, and strendthen their faith: all while having fun!

www.girlsbrigade.nz

nt for girls aged 5 - 18.

Thursday 6pm-7:30 Age 5-18

> \$25 per term Phone 07 348 7733 Email 4throtoruag

ROTORUA

Girls' Brigade



Rotorua Model Aircraft Club Model Airshow Sunday, March 15 10am to 3pm

At the club flying field, on Mead Road. Turn right, 1km past the Green lake on the way to the Buried Village.

COME AND SEE AN AMAZING DISPLAY OF FLYING MODEL AIRCRAFT.

Gold Coin Donation, BBQ and refreshments Trial flights on the club trainer and simulator.

Weather doubtful? (rain or high winds). Check Facebook. Alternative date, the next weekend Sunday, March 22.

https://rotoruamodelaircraftclub.weebly.com

frotorua model aircraft club(rmac)

No dogs allowed.



For more information please check out our facebook page for the link with all the details.