



Kia Ora, Kia Orana, Malo, Talofa Lava, Bula Vanaka, Malo e Lelei, Fakaalofa Lahi atu, Namaste, Talofa Ni and Warm Pasifika Greetings!

Principal's Message

Haere Mai! Nau Mai! Welcome back

It was great to see the cheerful faces of students arriving at school on Monday. The children I spoke to managed to make the most of their two-week holiday, doing "fun things" with their whanau and friends. Everyone was pleased to catch up with their friends and teachers.

A special welcome to new students who have enrolled this week.

Staff have been well prepared with their class programmes and resources. The focus in the first part of the term will be to revisit our expectations for quality learning and ensure students apply the learning dispositions of CPR = Collaborator, Problem-solver and Risk taker.



Students played a staff team in a fast-paced game of basketball. A lot of fun!

Malfroy School Community Consultation Survey



In today's newsletter we have provided a summary of the responses.

Overall, the community consultation highlights positive feedback from parents and caregivers who completed the survey over a 3-week period. Arguably the timing of the survey coinciding with the COVID-19 lockdown did not allow staff to engage with parents and caregivers as we had done in 2019.

The number of responses represents 28% of the total number of parents and caregivers of our school community.

An initial analysis of the written comments indicates respondents have thought carefully about providing feedback that is worthy of further discussion and reflection.

Important Dates

- **'SHAKE OUT'** - New Zealand ShakeOut, our national earthquake drill and tsunami hīkoi, is taking place Thursday 28 October at 9:30am.
- **School Assembly** - Weekly presentations and awards, Friday 29 October at 1.45pm.
- **Touch Rugby Grading** at Ray Boord Park/Westbrook - Saturday 30 October.
- **End-of-year student reports** will be available to send home on Wednesday 8 December.
- Our **final day of school is Friday 10 December**. We will have our **"Celebration" assembly** in the morning and in the afternoon children will meet their teacher for 2022.
- **TEACHER ONLY DAY - Monday 13 December**. This will give staff the opportunity to plan and discuss class programmes for Term One 2022.

Important Reminders

- Wear your summer uniform with pride, always looking "sharp". All students and staff wear **sun hats** in Term 4. Thank you.
- School gates open at 8.30am daily. Breakfast Club available in the school hall from 8.30am - 8.50am.
- Healthy School Lunches and Fruit in schools provides high quality food options daily



Congratulations Helen Ramsdale!

Each year the Montessori Aotearoa New Zealand (MANZ) encourages early learning services and schools to apply for the **Dr. Nicola Chisnall Memorial Award** for initiatives, large and small, that make significant contributions to tamariki, whanau and communities. Nominations are voted on by members attending the MANZ conference which was held in Taupo during the July school holidays. Dr Chisnall was a pivotal figure in Montessori education in New Zealand.

This year the award went to Helen for her outstanding contribution working with students in the AquaBots competition.



Kura Whakamanawa Haerenga

Malfroy staff joined fellow teachers and principals at Te Puia for a 3-day Te Reo Maori programme with Te Taumata o Ngati Whakaue during the second week of the school holidays. Our staff are enrolled in the Te Ahu o Te Reo programme to up-skill their level of Te Reo Maori.

HEALTH AND PHYSICAL CURRICULUM REVIEW

Purpose

1. Section 91 of the Education and Training Act 2020 requires the board to consult with the school community at least once every two years on how the school will implement the health component of the curriculum.
2. The board is required to adopt a statement on the delivery of the health curriculum following this consultation.
3. To consult with parents, caregivers and staff about the health learning needs of Malfroy School students and to provide programmes that will make a difference to their well-being.

The Consultation Process

Read the Health and Physical Education Curriculum Review before completing the survey. You can find the review on the Malfroy School App, Facebook and the School Web Page.

We would like to invite you as a parent and/or caregiver of Malfroy School to provide feedback through the link provided below:

[Link to survey](#)

You have from Thursday 21 October to Thursday 4 November to complete this survey and be in with a chance to win a new bike for your child.

The Health and Physical Education Professional Learning Group will report back in late Term 4 with your responses. Thank you.

Malfroy School Community Consultation Survey Term 3 2021

As a parent I feel welcome with the school community

99% agree. The community affirmed Malfroy School as inclusive, safe, community minded, caring and providing a happy learning environment.

Our school has a good reputation in the community.

93% agree that Malfroy School has a good reputation.

I feel my culture and others are valued and recognised in the school community.

91% agree. Malfroy has a broad range of ethnicities. Celebrating all often would be great. Include more Maori in the curriculum.

If Maori, how can we best cater for the learning and other needs of your tamariki?

Provide more learning opportunities outside of the classroom. More Te Reo Maori. Bicultural learning in mainstream education.

My child/children feel happy at school.

95% agree. Parents feel children settle well when starting school, and are well supported academically and socially.

The school provides a safe, secure environment for my child/children.

94% agree.

The school provides effective methods of communication.

91% agree. Providing reminders on the Malfroy School App would be helpful. Seesaw App is difficult to use.

Principal is approachable and adaptable to the needs of the community.

95% agree. Friendly, approachable, values whanau.

School staff members are welcoming, caring and approachable.

97% agree. Amazing, supportive, caring, helpful.

I receive sufficient information and communication from the Board of Trustees.

80% agree. Governance is a difficult area to effectively convey to the community in an effective way that makes it interesting.

The school sets high expectations of learning for its students.

84% agree. My children are expected to reach their potential.

The school provides effective methods of communication/feedback when reporting to the parents on student progress and achievements.

97% agree.

What type of reporting on progress and achievement do you prefer?

39% - written reports

36% - Informal discussions/catch-ups

8% - 3 way interviews

9% - Seesaw

8% - Other

Nice to have a variety. Both written and parent teacher interviews. All options.

The school sets high expectations of behaviour for its students.

89% agree. PB4L is visible within the school curriculum and has a positive effect on my children.

I am happy with the learning opportunities, experiences and activities my child/children receive from school.

94% agree.

The school provides appropriate curriculum resources to support my child's learning and development.

92% agree. The school is well resourced. More Te Reo Maori. More swimming. Teachers provide the tools needed.

All students should get homework.

70% agree. Mixed views on homework. Should be relevant to the class programme and needs based.

The homework my child/children currently receive is purposeful to their learning needs.

73% agree.

I have enough information to help my child at home with his/her learning.

84% agree.

Learning to use digital tools appropriately, are important for future focussed skills learning.

88% agree. The way of the future. Teach children problem solving and practical skills also.

What procedures/tools around the safe and responsible use of the internet and digital technologies do you have at home?

44% - age appropriate content filters on devices.

36% - device policy at home.

16% - modem internet filtering.

Have you heard about the way we use our Learning Dispositions?

34% yes, 67% no

Our school vision is "to promote an inclusive learning environment building confident, self-directed life-long learners and responsible citizens". Are we achieving this with your child?

81% yes, 18% maybe.

Do you see a need to review our vision?

86% no, 11%

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New Entrant Student Registrations

We are revising our New Entrant student register for 2022 and beyond and we need to know if you have a child who will be starting school in 2021, 2022, 2023. This information is very important to us.

If you have a child who would be coming to our school in the next few years, could you please complete the form via the attached link as soon as possible.

[Enrolment Form](#)

We also have available every Wednesday our "Transition to School" programme.

'Stepping up - 'Upane'

Malfroy School New Entrant Student Transition to School Programme

Every Wednesday from 1.30-2.45 pm, we look forward to welcoming your child and helping them to prepare for their transition into Malfroy School.

The aim of our transition to school programme, '**Stepping up - Upane**' is to ensure a smooth change over from Early childcare/home care to the school situation in a happy and very supportive way. Children from 4 to 5 years are welcome to attend.

The Learning Outcomes that we focus on at the 'Stepping up' are:

Developing Self Esteem
Formal Routines
Fine Motor Skills

Developing Social Skills
Early Literacy and Numeracy Skills
Oral Language Skills

Upane is held every Wednesday at 1.30 to 2.45pm afternoon in Room 1 with our New Entrant Teacher, Whaea Linda and Whaea Kathryn.

If your New Entrant child is able to have at least 4 visits prior to them starting school, then this really helps them to make an easy and stress free transition to school when they do start.

Call in to the office and pick up a 'Stepping Up - Upane' transition pack and enrollment form.

Notices

Welcome to our new students and their families -

Room 15 - Ella
Room 3 - River

Room 16 - Jade
Room 6 - Mareta



Malfroy School Absentees

Parents and caregivers, can you please use the school app for all absentees. You can also call the office on 07 348 8588.



Please **DO NOT** use the school Facebook Messenger for sending your absentees or any other messengers