

Kia Ora, Kia Orana, Malo, Talofa Lava, Bula Vanaka, Malo e Lelei, Fakaalofa Lahi atu, Namaste, Talofa Ni and Warm Pasifika Greetings!

## Principal's Message

Thank you to our RTLB colleague Sharlene Easthope for sharing and promoting **Tonga Language Week.** 



Please go to the following links to find out more; https://www.youtube.com/watch?v=2KIPw5LtCGs Tongan Greetings - Tongan Language Week

https://www.youtube.com/watch?v=4fScsnl1NWc Tongan Basic Words and Phrases

<u>https://www.youtube.com/watch?v=fuDZbKczvdM</u> Tongan Days and Months - Tongan Language Week

https://www.youtube.com/watch?v=F0 icCri Counting - Tongan Language Week

https://www.youtube.com/watch?v=fDRw7aZeeZ0 Colours - Tongan Language Week

## Te Wiki Tiaki Ão Tūroa 4 - 12 Mahuru 2021 / Conservation Week 4 - 12 September 2021

'Take a moment to notice nature'



**Discover Nature** 





**Celebrate Nature** 

**Nurture Nature** 





### Reflections during 'Lock down'

I had just returned to school from the Rugby 7's tournament with our Malfroy Team. It had been a mixed day of results but our players had shown improvement during the day and we appreciated a good number of parents and caregivers who came along to support the team. Many thanks to Matua Teteira for his support. Staff informed me of the pending announcement by the government later in the afternoon. There was a confirmed case of COVID-19 in Auckland and the possibility that this was the Delta variant first discovered in India late last year. As expected, our Prime Minister, Jacinda Ardern shared information confirming their investigations of an outbreak of community transmission. Accordingly, New Zealand would go into an Alert Level 4 lockdown from midnight.

That was Tuesday 17 August and the lockdown started Wednesday 18 August.

The speed at which the whole country responded was 'surreal'. We had all been in this situation before and we knew what was required. But I don't think you can fully understand how you feel at the time. Not until you drive to your local supermarket do you immediately sense the empty streets, the quietness, the wearing of masks and the checking in procedures at the supermarket.

The Ministry of Education was ready as you would expect. Working with the Ministry of Health they provided regular communication, support and advice to the education sector. Our Board of Trustees and staff were also ready and willing to prepare learning materials and offer support to anyone who needed help.

Teachers had already started contacting their students and whanau via text, phone calls, email, and Seesaw. Thanks to an exemption that allowed staff to go into school we were able to prepare and distribute learning resources to most students. This was a team effort by the staff, and by our school community. No matter how big or small the task, there was a willingness to get the job done.

As we move into Alert Level 2 this week I know people will be thinking about the school communities in Auckland who remain at Level 4. Our thoughts will be with them to stay the course and return to Level 1 as soon as possible.

If I have learnt one matter of importance which is something that we can all work on, is how to communicate with every student and whanau within 24 hours of going into a lockdown. To this end, contact details need to be regularly updated. If you have any thoughts or suggestions of what else we should consider please let us know. Thank you.

### Important Dates

We have made major adjustments to the school calendar that affects Term 3 and Term 4. You can view the weekly calendar on the Malfroy School App.

### **Aotearoa New Zealand Histories Part 3**

**Te Takanga o Te Wā** is aligned to all areas of learning within **Te Marautanga o Aotearoa** which is the curriculum document used in Maori Medium programmes.

Te Takanga o Te Wā is explicit within the learning area of Tikinga ā-lwi. 'Through a critical examination of human social behaviour, students gain an understanding of their world.

Tikanga-ā-lwi examines the ways people meet their physical, social, emotional and spiritual needs'.

**Pūkenga (Skills)** - Mōhio (Know), Mārama (Understand), Mātau (ability to inform and share critical skills) are three elements that allow learners to develop inquiry skills, actively participate in learning and make good decisions based on their knowledge.

**Huatau matua (Main Concepts)** - Whakapapa, Kaitiakitanga, Tūrangawaewae, Mana Motuhake and Whanaungatanga.

Link to further information <u>www.education.govt.nz/aotearoanzhsitories</u>

Absentee contact: Phone on (07) 348 8588 or our school app







## **COVID-19 Alert Level 2 update**

It was a welcome sight seeing a lot of the children returning to school this morning. Thank you to our parents and caregivers who also followed the health requirements. Great effort! We have taken note of the children yet to return to school which was 96. There are 35 children who will be returning to school next week as confirmed by parents/caregivers. Which means we will be trying to contact the parents/caregivers of 61 children who have yet to contact us. Please contact us at 3488588 or email <u>office@malfroy.school.nz</u> You can also text me at 0274941918. We are here to support every child and whanau.

Take care, stay safe, stay well.

Nga mihi Nicky Brell & Staff

# Notices

# **Malfroy School Absentees**



Parents and caregivers, can you please use the school app for all absentees. You can also call the office on 07 348 8588.

Please <u>DO NOT</u> use the school Facebook Messenger for sending your absentees or any other messengers.

# **Reading Together**

Want to help your child with their reading? Want to make reading at home fun and enjoyable?

Then parents & caregivers, come along to Reading Together in the school library with Tessa Threadgill. There is a 1 hour session on Tuesdays,

3.15pm-4.15pm.

Crèche available Register with Julie in the school office or see Tessa Threadgill in the LSC Room for more information.



# Ruma 15

Ko te tikanga i raro i ténei wá taumaha, ko te hauora o to tátou akomanga katoa...ā-wairua, ā-hinengaro, ā-tinana, ā-whānau nei



















Kia hari, kia koa te wairua i roto i to mátou akomanga i ténei wá! Kia noho haumaru, kia mahi ngatahi tátou, kia pai ki te hoki mai ki te kura!

Maumahara Koutou:

- 1. Kia ówhiti te tú
- 2. Whakamaua tó árai kanohi
- 3. Horoia o ringaringa
- 4. Panipani o ringaringa ki te patuero-á-ringa

Absentee contact: Phone on (07) 348 8588 or our school app





