Malfroy School

We Always Shine

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Principal's Newsletter Term 2 Week 7

29 May 2020

Kia Ora, Kia Orana, Malo, Talofa Lava, Bula Vanaka, Malo e Lelei, Fakaalofa Lahi atu, Namaste, Talofa Ni and Warm Pasifika Greetings!

Last week we shared the views of senior students returning to school after a long absence. In today's newsletter, Emily, Sade and Ihaka share their thoughts.

Emily (Room 10) - I was happy to come back to school because I knew I would see my friends. We enjoyed playing together on the senior playground. In class, we created "bubble pictures" with captions about our time at home during COVID-19 lock down.



Sade (Room 11) - I missed my friends so much that I was really looking forward to coming back to school. Uriyah is one of my friends. She is very good at making me laugh. I too like others enjoy doing maths. This week our class worked on fractions.

Ihaka (Room 13) - It's great being back at school and seeing my friends. We have been talking a lot, and working together in class. During the lockdown we were able to stay in contact with each other. I have enjoyed working on my maths, and we had a game of softball - I got two home runs!

Weekly Attendance for COVID-19 Period

We will be sending student attendance data to the Ministry of Education weekly, from 29 May. The purpose is to:

- report to the National Crisis Monitoring Centre and government on levels of attendance during the COVID-19 period.
- inform and support Ministry planning for students and schools returning to normal operation, and.
- evaluate and report on the effectiveness of initiatives implemented by the Ministry to respond and manage its response to COVID-19.

We have been contacting parents/caregivers of students who did not attend school last week. While there will be genuine reasons for their absence, if we are not informed of the circumstances by the parent/caregiver, the student is classified as truant. We will also discuss how best we can provide support for childrens continued learning from home during COVID-19 Alert Level 2.

Student Wellbeing and Learning Survey

Last week we shared statements that students scored highly. This week we share statements that received a lower score. Teachers will be able to discuss with students their reasons and give them advice.

- I have friends I can talk to while I am at home.
- I am enjoying learning at home.
- I'm coping well with my schoolwork while learning at home.

Demographic analysis: Average score

Year 4 - 85%, Year 5 - 80%, Year 6 - 77%

Gender: Male - 75%, Female - 82%

Creative Artwork from Room 10





Important Reminders

Fruit deliveries start next week - Fruit deliveries arrive in covered boxes, meaning they have been through a controlled environment and have been washed prior to arriving at your school. Students will be required to wash hands before eating.

Museum staff have been visiting Malfroy School Junior classes this week. They will continue their visits next week.

Enjoy the long weekend!

Nga mihi Nicky Brell & Staff



EveryWednesday from 1.30-2.45 p.m. we look forward to welcoming your child and helping them to prepare for their transition into Malfroy School.

The aim of our transition to school programme, 'Stepping Up—Upane' is to ensure a smooth changeover from Early childcare/home care to the school situation in a happy and very supportive way. Children from 4 to 5 years are welcome to attend.

The Learning Outcomes that we focus on at 'Stepping Up' are:

Developing Self Esteem

Developing Social Skills

Formal Routines

Early Literacy and Numeracy Skills

Fine Motor Skills

Oral Language Skills

'Stepping Up—Upane'

Happens every Wednesday afternoon of the school term in Room1 or Whaea Room 7, with our New Entrant Teachers, Raeleen and Whaea Linda

from 1.30-2.45p.m. at Malfroy School.

If your New Entrant child is able to have at least 4 visits prior to them starting school then this really helps them to make an easy and stress-free the transition to school when they do start.

If you have a child starting at Malfroy School this year, call into the Office and pick up a "Stepping Up—Upane" transition pack and enrolment form.

Office Hours: 8.00-3.30 Mon-Fri.

Nau mai hoki mai ki te wāhanga tuarua o te tau!

Ko te tūmanako kia haumaru te noho me te hauora o te whānau i raro i te āhuatanga o te wā, te mate urutā Covid-19

Me mihi ka tika ki ngā pakeke, ngā matua, ngā whānau katoa e tautoko ana, e āwhina ana i ngā tamariki ki te ako i raro i te rāhui. Ānei ētahi mahi mā ngā tauira o te akomanga nei...



Tenei toku ingeru ko tiger toku ingoa. Ing punua a toku ngeru. He takaro pai korotioto ibuke. He koangi he tama toku ngeru. He Ataabua He karu manauri kikorangi kowhal.



Barra descriptor (1911) paris de la Cardina de Cardina

Tō mātou Zoom hui = Zui

Tuhi māhorahora nā Te Whaia

Tuhituhi *nā Wharerangi*



"Ki te ako i te ahurea Māori" nā Tawhiri He aha ngā mea pai ki a koe ki tēnei karaehe?

"Pai ki ahau te mahi pāngarau me te kai rānui" *nā Maia*

"E pai ana ki ahau ngā waiata" *nā Cruz* "Pai ki ahau te mahi tuakana teina ki te taha o Ruma 15" nā Keahiwairua

"Ki te ako me te kōrero Māori" nā Lily-Atawhai

Message from the office

Welcome back to school, many of vou may have changed you details during lockdown. Please can vou inform the school office of these changes. You can email your new address or phone number to Julie at office@malfroy.school.nz

Lunches in School

Please check the weekly lunch menu on our Facebook page and the school app. If they know what they would like before school, this would make it easy for the class teacher each morning.

Malfroy School App

Stay connected! Download our school App now to get all the notices direct to your mobile device



The colder weather is here. please insure your children are dressed warm when coming to school. Polar fleece jumpers. school track pants and covered shoes.

We have second hand polar fleece jumpers available in the office.



John Paul College **Open Day**



Welcome back to school everyone. We can now confirm the date for our open day.

When: Saturday June 27th Time: 9am to 12 Noon

Enrolment information is available on our JPC website at https://ipc.school.nz/ and the 2021 online enrolment registration is now open and will close 30th June.

The Troll

Over a rocky mountain, through a dark cave and under a bridge there lived a troll. He was as scary as any monster you had ever seen. He was very kind and helpful but his problem was that he had no friends. This was until everyone saw how kind and delightful he was, now he has heaps of friends.

The first thing he did to change himself was wash himself then he decided to cut his nails. Next he shaved himself but found that it didn't work. He felt angry so he gave up. This was until one day when a little girl stumbled across his bridge. The troll revealed himself to the little girl and was surprised to see that she was not scared at all. They both became good friends.

However, one day and out of fear the humans invaded his swamp. He tried to protect the little girl but she vanished in all the fighting.

Some of the humans felt bad for him as he had no friends, no family and no shelter. They also realised how much kindness he had for the girl. Some of the other humans realised that he was more human than they will ever be and they let him live in peace.

From that day on he was known as the most delightful and kind troll in all of the world.

By Wharemiria (Room 11)

Samoan Language Week

Room 12 have been celebrating Samoan Language Week by creating our own Siapo designs. Siapo, also known as tapa, is one of the oldest Samoan cultural art forms. For centuries Siapo has been passed from generation to generation. Even so, it has fast become a nearly extinct art form. Siapo is not only a decorative art, it is a symbol of Samoan culture. Its uses include clothing, burial shrouds, bed covers. ceremonial garments and much more.



J'nayeaux has brought in her families traditionally made Siapo to share with the class today.

School Devices

REMINDER - If you still have a school owned device at home, can these please be returned to the school. Our students will need these in class for their ongoing learning. Thank you!

